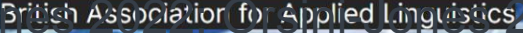


Welcome, introduction and housekeeping

Marina Orsini-Jones

Virtual Exchange as an EDI-compliant approach to language education: a Global South-North research-informed seminar

Fuchs & Orsini-Jones  2023

Cambridge University Press

2023-2024 Seminar



CAMBRIDGE
UNIVERSITY PRESS

Programme overview

Please check your email to see what breakout room to join in the 1.50 (UK) session – any questions?

FIREBIRD wifi network (which is the guest wifi)

Username: marinaorsinijones

Password: dZ36f2jl

Or Eduroam if you have it

Virtual Exchange

EVOLVE definition

Virtual Exchange (VE) is a practice, supported by research, that consists of sustained, technology-enabled, people-to-people education programmes or activities in which constructive communication and interaction takes place between individuals or groups who are geographically separated and/or from different cultural backgrounds, with the support of educators or facilitators. Virtual Exchange combines the deep impact of intercultural dialogue and exchange with the broad reach of digital technology.

VE for English Language Teacher Education

Fuchs & Orsini-Jones 2022

COIL/Virtual Exchange is a postmodern approach to second language teacher education that fits well with Kumaravadivelu's (2012) post-method principles of particularity (situational understanding of the teaching context), practicality (autonomous approach to theory and practice with teachers as agents of their own theorization from their own practice) and possibility (awareness of the socio-cultural factors affecting teachers' circumstances and their ability to be/become agents of change). Virtual Exchange is also a fertile and decolonised Third Space (Bhabha & Rutherford, 2006), a transformative - and often challenging - experience in second language teacher education, that can help all participants with acquiring new competences and rethink their beliefs and worldview through a lens that is both local and global.

“

The purposeful integration of international and intercultural dimensions into the formal and informal curriculum for all students within domestic learning environments.

”

—*Jos Beelen and Elspeth Jones**



**Internationalisation
at Home**

Selected references

(Some courtesy of Professor Jos Beelen, THUAS)

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