

Global-South/North perspectives on VE pedagogical models

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First reflections

Please join at: menti.com

Use the code: **1154 2291**



World Map



The World Map





THE WORLD

UPSIDE DOWN

Legend

- Major cities
- Minor cities
- National boundaries
- International boundaries
- Coastlines
- Islands
- Mountains
- Rivers
- Lakes
- Seas
- Oceans
- Polar regions

INDIAN OCEAN

SOUTHERN OCEAN

SOUTH ATLANTIC OCEAN

PACIFIC OCEAN

PACIFIC OCEAN

NORTH ATLANTIC OCEAN

UNITED STATES

RUSSIA

CANADA

AUSTRALIA

BRAZIL

CHINA

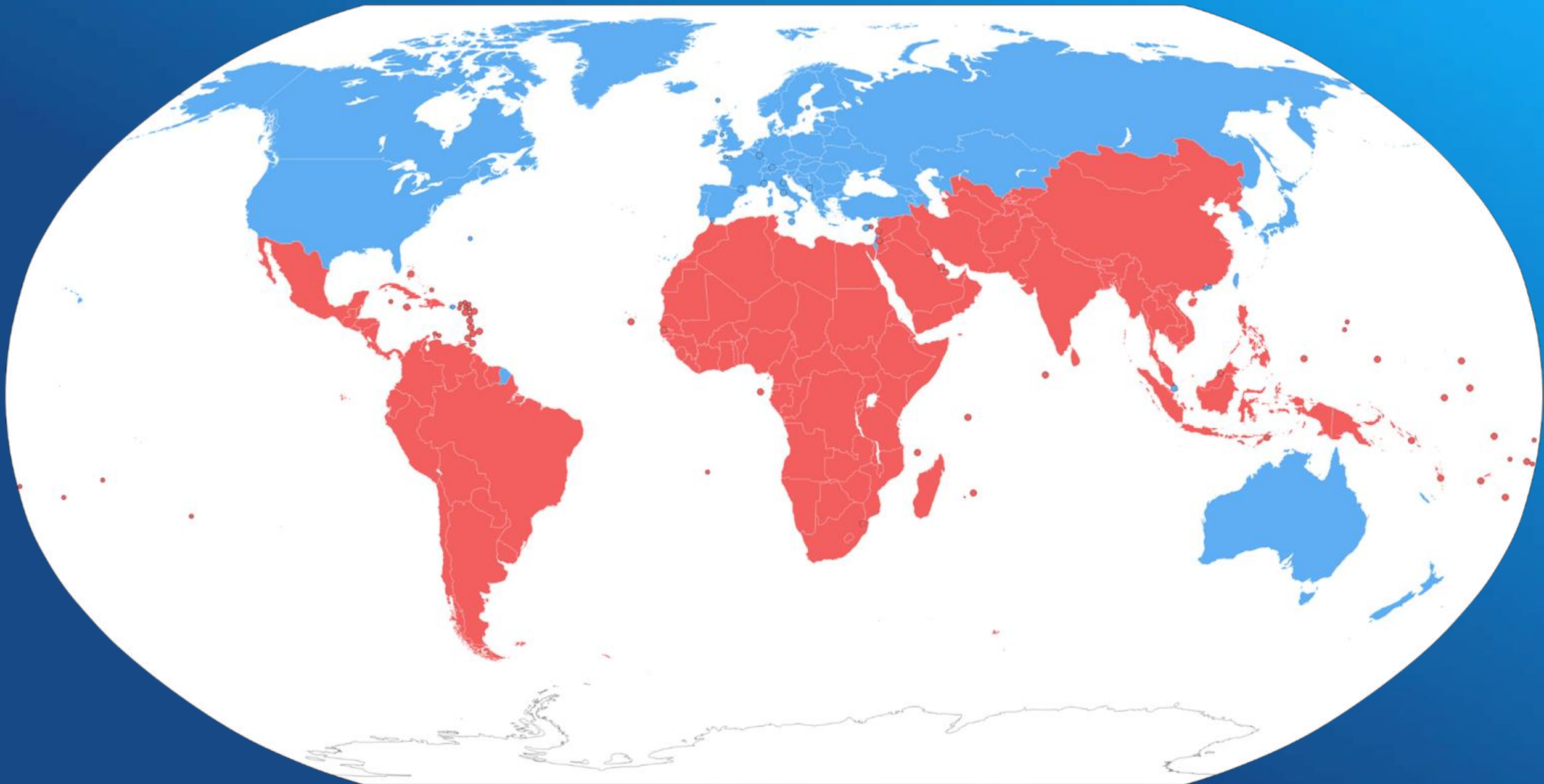
RUSSIA

U.S.A.

U.S.A.

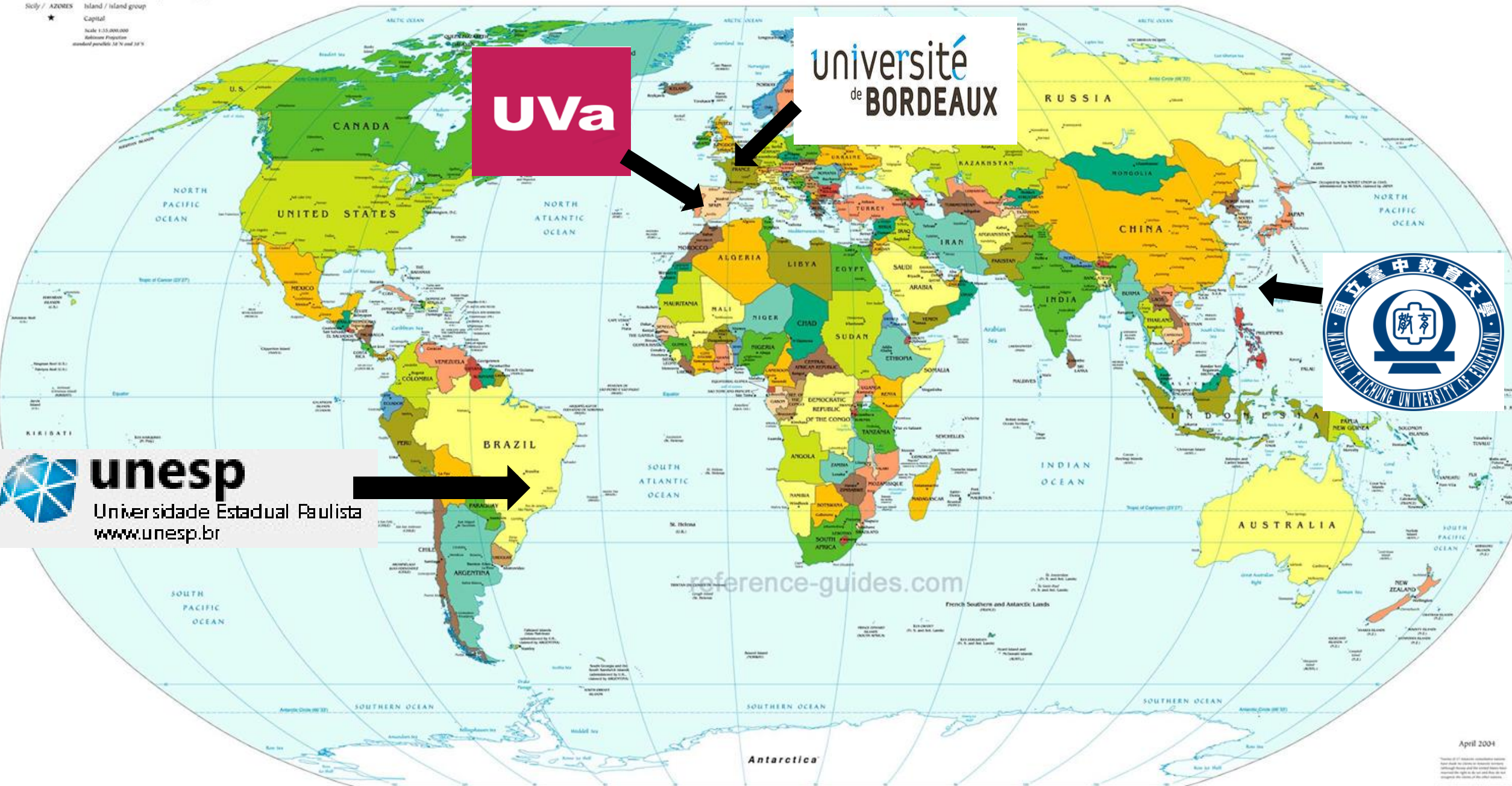
ARCTIC OCEAN

ARCTIC OCEAN



3 Continents Intercultural Telecollaboration (3CIT)

Sicily / AZORES
★ Island / Island group
Capital
Scale 1:35,000,000
Robinson Projection
standard parallels 34°N and 34°S



reference-guides.com

Internationalization, digitalization and global skills



Global Health: when Botucatu meets Keele

UNESP / Botucatu



Interaction with Keele University (UK)



<https://www.fmb.unesp.br/#!/noticia/2178/brave-brazilian-virtual-exchange---internacionalizacao-em-casa/>

Renewable Energy Production

UNESP e Duoc (Chile)

Podlet

MARIANELA ALEJANDRA GALLEGUILLOS SANTIS + 41 + 1a

Project COIL UNESP DUOC

This is the place to share and comment the others partners work

Welcome!

MARIANELA ALEJANDRA G... 1a

Welcome

Welcome to this collaboration

Who are we?

We are two enthusiastic teachers who seek to connect the realities of their student and encourage them to open intercultural and language barriers

Marianela Galleguillos Santis - Duoc UC - Chile
Natural Resources School - Professor of Environmental Engineering Career - Course Environment and Energy Efficiency

Antonio Germano Martins - UNESP Instituto de Ciência e Tecnologia de Sorocaba
Department of Environmental Engineering
Professor of Energy Resources and the Environment

Avaliar

Adicionar comentário

Objective

MARIANELA ALEJANDRA G... 1a

Overall Objective and Specific Objectives


Analyze the sustainability of energy generation forms through renewable methods in Brazil and Chile based on SDG 7 and SDG 12 of the UN Agenda 2030, considering the environmental impacts and waste produced after the useful life cycle

- Identify the composition of the energy matrix of Chile and Brazil, considering the evolution of the various forms of generation presented in each country.
- Analyze the environmental impacts produced by the generation of renewable photovoltaic and wind energy, considering the life cycle from the construction of projects to the maintenance and repair of the equipment.
- Carry out a diagnosis of the photovoltaic and wind generation industry in Chile and Brazil, regarding its performance and contribution to SDG 7 and SDG 12 (<https://sdgs.un.org/goals>).
- Establish notions and

Instructions of the project

MARIANELA ALEJANDRA G... 1a

Instructions and form of interactions



COIL Collaboration - Group Project

In this section you will find the detailed instructions to execute the collaboration. Review the document and read the detailed instructions

Avaliar


Adicionar comentário

Icebreaker

Adicionar comentário

Pedro do Oliveira Masotti 1a

My dream place to travel



I've always wanted to go to the Amazon, to see the nature there and know about the culture and people who live there.

★★★★★ (2) Avaliar


Antonio Cosar Germano Martins 1a

I had a student from Germany that went there and loved it.

Adicionar comentário

Maria Belen Pizarro Ibarra 1a

My dream place to travel




Hi, I'm Belén Pizarro, my dream is to travel to Australia and visit

Groups

MARIANELA ALEJANDRA G... 1a

Group members



Collaboration Groups Duoc UNESP 2021

In this section, you will find the group partners for the development of the collaboration

Check the document to verify the names of the members and their emails, as well as the form of energy assigned

We wish you the best in this collaborative process.

Avaliar

Adicionar comentário

Video 1

MARIANELA ALEJANDRA G... 1a

Due date 04/30/2021

In this section you must upload the tutorial video or the link to the video with the execution of points a, b, c and d, with a maximum duration of 5 minutes.

Use the + button to add your group video or the link to YouTube or Google Drive (remember to grant the permissions to view whoever has the link). **Only once per group. Indicate the group number as title.** You can upload the video or link the video using the link tool.

Remember that once the videos of all the groups are uploaded, each student will evaluate the video of the other groups, on a scale of 1 to 10. The teachers in charge will send you a survey to evaluate the videos

We also invite you to comment and rate the uploaded videos with stars in this space

Avaliar

Adicionar comentário

Edward Matias Martinez Ac... 1a

Photovoltaic energy in Chile

Video 2

MARIANELA ALEJANDRA G... 1a

Due date 05/28/2021

In this section you must upload the tutorial video or the link to the video with the execution of points e, f, g and h, with a maximum duration of 5 minutes.

Use the + button to add your group video or the link to YouTube or Google Drive (remember to grant the permissions to view whoever has the link). **Only once per group. Indicate the group number as title.** You can upload the video or link the video using the link tool.

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Avaliar

Adicionar comentário

Luis Henrique Batistela 1a

Group 7

Final Video

MARIANELA ALEJANDRA G... 1a

Due date 06/25/2021

In this section you must upload the tutorial video or the link to the video with the execution of the most relevant results, with a maximum duration of 15 minutes.

Use the + button to add your group video or the link to YouTube or Google Drive (remember to grant the permissions to view whoever has the link). **Only once per group. Indicate the group number as title.** You can upload the video or link the video using the link tool.

Remember that once the videos of all the groups are uploaded, each student will evaluate the video of the other groups, on a scale of 1 to 10. The teachers in charge will send you a survey to evaluate the videos

We also invite you to comment and rate the uploaded videos with stars in this space

Avaliar

Adicionar comentário

Luis Henrique Batistela 1a

Group 7

Food fermentation meets animation

UNESP AND UTDALLAS (USA)

:Padlet

Veras, Christine + 51 • 4M



Virtual Exchange 2021

VE between students from UTDallas (US) and Unesp (Brazil)

Introductions

Reading

Activity: Meeting 1

Activity: Meeting 2

Project Deliverable

Reflection

Veras, Christine 2a

Guidelines

Introduce yourself (name, school, area of focus) and share something you like to do. You can add a picture of yourself to help break the ice. Scroll down this column to add your introduction.

0 0

Adicionar comentário

Pricila Veiga dos Santos 2a



Hello everyone!
I'm Pricila, professor of disciplines related to Food Technology and Biotechnology at UNESP, Campus Botucatu, Brazil.

Veras, Christine 2a

Guidelines



WildFermentation_SandorEllixKatz

Read the text above before your first meeting. PDF provided above.

1 0

Adicionar comentário

Veras, Christine 2a

Guidelines

Students should meet for the first time with their international peers before September 16 and share here the highlights of their meetings.

0 0

Adicionar comentário

Veras, Christine 2a

Meeting Goal

Try to find the commonalities and differences between your experience as a student and your disciplines.

0 0

Adicionar comentário

Anônimo 2a

Emily Hersker-1st Meeting

I got to chat with Luigy and Nicole this morning. Unfortunately, my

Veras, Christine 2a

Guidelines

Students should meet for the second time with their international peers before September 23 and share here the highlights of their meetings.

0 0

Adicionar comentário

Veras, Christine 2a

Meeting Goal

Share your idea with your international peer and get their feedback. What can be improved or changed?

0 0

Adicionar comentário

jvbeltran01 2a

Jared Beltran - Meeting 2

In this second meeting Andrés and I discussed our motivations

Veras, Christine 2a

Guidelines

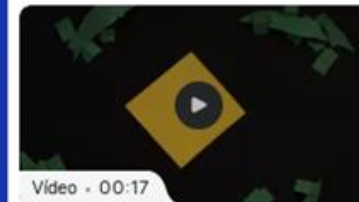
Once projects are completed, upload here the final product you developed inspired by this international collaboration, by September 29.

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Adicionar comentário

Anônimo 2a

Donte Castillo - Final Project 1



Video - 00:17

Castillo_Donte_Project1VE

4 0

Adicionar comentário

Veras, Christine 2a

Guidelines

Share here how this experience was for you. What did you learn? What is memorable about the process? And how it was to collaborate with partners from different fields and culture.

0 0

Adicionar comentário

Anônimo 2a

Poppy Smith - Reflection

I really enjoyed the process and final product of this project! I thought it was fun to meet with someone from an international school studying something completely different than what we are studying and draw inspiration from this.

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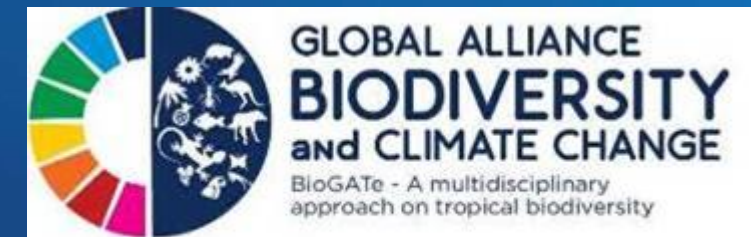
Adicionar comentário

Joint courses in graduate programs

Biodiversity Across Ecosystems

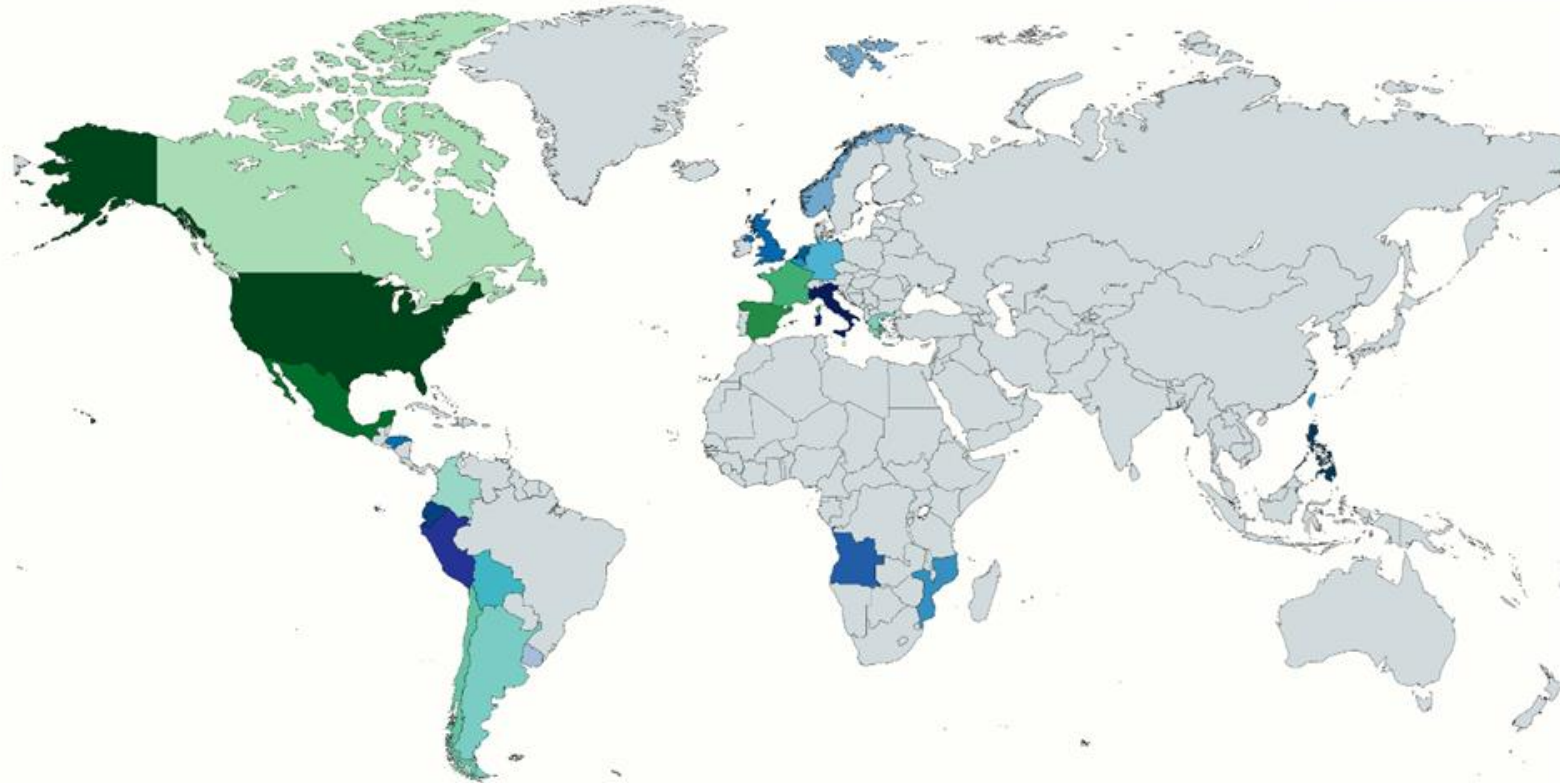
The students participated in a virtual classroom to work in teams with partners from universities in Brazil, the United States, and Mexico, as part of a global learning experience that resulted in an international network of students, researchers, and educators.

They embarked on a series of case studies that represented marine, aquatic, and terrestrial systems, and learned how to formulate research that addressed contemporary issues in biodiversity science, such as planning appropriate sampling procedures and successfully writing research proposals.



BRaVE Projects by Country

- United States (40)
- Mexico (28)
- Spain (9)
- France (7)
- Chile (6)
- Colombia (5)
- Ecuador (4)
- United Kingdom (3)
- Taiwan (3)
- Germany (2)
- Argentina (2)
- Canada (2)



- Italy (2)
- Peru (2)
- Angola (1)
- Belgium (1)
- Bolivia (1)
- Greece (1)
- Philippines (1)
- Netherlands (1)
- Honduras (1)
- Mozambique (1)
- Norway (1)
- Uruguay (1)

“...the coronavirus pandemic could force universities to accelerate long-term plans to improve the quality and relevance of their teaching.”

Universities will never be the same after the coronavirus crisis, *Nature*, June 2020.

<https://www.nature.com/articles/d41586-020-01518-y>

